



WISCONSIN  
INDIANHEAD  
TECHNICAL  
COLLEGE

**2019-2020**

## Distance Education Offerings for our High School Partners (ITV)

*(Updated 5/10/2019)*

**Contract Class Tuition – Approx. \$150 per credit (TBD by May 2019), plus textbooks**

Contact: [Susan.Clark@witc.edu](mailto:Susan.Clark@witc.edu) or 715-234-7082 x 5414

**Please provide:** Name of High School, approx. number of students, school counselor's name, telephone number and email address. We will then send you WITC Registration Materials. Thank you!

### **First Hour 8:20 – 9:06 a.m.**

#### **Criminal Justice Introduction 8:20 am - 9:05 a.m.**

10-504-163

**Schools: Clear Lake (5), Shell Lake (1), Siren (3), Mauston (1), Royall (1)**

Originates from **WITC Superior (FALL, TWR, 3 credits)**. Description: Students will explore the evolution of criminal justice systems, including courts, corrections, and law enforcement. Understand career pathways within the criminal justice system, including roles, functions, and professionalism. Accredited by the Higher Learning Commission, Member of the North Central Association ([www.ncahlc.org](http://www.ncahlc.org)).

Instructor: Paul Winterscheidt, [winterscheidtp@ci.superior.wi.us](mailto:winterscheidtp@ci.superior.wi.us)

#### **Policing Strategies 8:20 am - 9:06 a.m.**

10-504-167

**Schools: Clayton (1), Clear Lake (1), Mauston (1)**

Originates from **WITC Superior (SPRING, TWR, 3 credits)**. **Description:** Students will learn various policing strategies. Emphasis will be placed on community policing philosophies and problem solving using community resources. Understand how to identify and develop partnerships in the community to promote positive community relationships. Accredited by the Higher Learning Commission, Member of the North Central Association. ([www.ncahlc.org](http://www.ncahlc.org)) Instructor: Paul Winterscheidt.

[winterscheidtp@ci.superior.wi.us](mailto:winterscheidtp@ci.superior.wi.us)

## **Principles of Finance 8:30 am – 9:20 a.m.**

10-114-107

**School: Siren (Academy: 1 student), Royall (1 student), Hayward (Academy: 2 students)**

Originates from **WITC Rice Lake (SPRING, MWR, 3 Credits)**. Description: The Principles of Finance course concentrates its study on the financial management of business. Students analyze profitability, cash flow, long-term investment decisions, long-term financing decisions, short-term working capital management, mergers, acquisitions, and business failure.

Instructor: Hugh Harris, [Hugh.Harris@witc.edu](mailto:Hugh.Harris@witc.edu)

## **Second Hour 9:09 - 9:55 AM**

### **Criminal Justice Introduction 9:05 – 9:55 a.m.**

10-504-163

**Schools: Prescott (2), Siren (1), Hurley (2)**

Originates from **WITC Superior (FALL, TWR, 3 credits)**. Description: Students will explore the evolution of criminal justice systems, including courts, corrections, and law enforcement. Understand career pathways within the criminal justice system, including roles, functions, and professionalism. Accredited by the Higher Learning Commission, Member of the North Central Association ([www.ncahlc.org](http://www.ncahlc.org)).

Instructor: Paul Winterscheidt, [winterscheidtp@ci.superior](mailto:winterscheidtp@ci.superior)

## **Third Hour 9:58 – 10:44 AM**

### **Oral/Interpersonal Communications 10:00 – 10:50 a.m.**

10-801-196

**Schools: Clayton (1), Hurley (7)**

Originates from **WITC New Richmond (FALL, MWF, 3 credits)**. Focuses upon developing speaking, verbal and nonverbal communication, and listening skills through individual presentations, group activities, and other projects. **Monday and Wednesday ITV. Friday is On-Line.**

Instructor: Kelley Kepler [Kelley.Kepler@witc.edu](mailto:Kelley.Kepler@witc.edu)

## **Financial Accounting 1A 10:00 – 10:50 AM**

10-101-176

### **Schools:**

Originates from **WITC Rice Lake (FALL, TWR, 2 credits)**. Description: This is a basic accounting course for non-accounting program students. The scope of study focuses on an introduction to business and accounting, analyzing and recording accounting transactions, performing the adjusting process, and completing the accounting cycle. Understanding is based both on theory and application.

Instructor: Linda Richie [Linda.Richie@witc.edu](mailto:Linda.Richie@witc.edu)

## **Financial Accounting 1B 10:00 – 10:50 AM**

10-101-177

### **Schools:**

Originates from **WITC Rice Lake (SPRING, TWR, 2 credits)**. Description: this is an extension of Financial Accounting 1A involving the foundations of financial accounting. This course coupled with Financial Accounting 2 is intended to provide a solid understanding of financial accounting as a reference in various business environments as well as preparation for intermediate and advanced accounting courses for accounting program students. The scope of study focuses on an introduction to accounting systems, practice in accounting for merchandising businesses, implementing internal control procedures and accounting for cash, accounting for receivables, and accounting for current liabilities and payroll. Understanding is based both on theory and application.

Instructor: Linda Richie [Linda.Richie@witc.edu](mailto:Linda.Richie@witc.edu)

## **NEW! Entrepreneurial Ideas 9:55 am to 10:45 am**

31-145-300

### **Schools:**

Originates from **WITC Campus TBD (FALL, DAYS TBD, 3 Credits)** Upon completion of this course students will have generated ideas for entrepreneurial businesses, analyzed market conditions, and determined the opportunities that exist for an entrepreneurial venture in today's marketplace. Instructor: TBD

**NEW! Entrepreneurial Communication 9:55 am to 10:45 am**

31-145-301

**Schools: Prairie Farm (1)**

Originates from **WITC Campus TBD** (**SPRING**, DAYS TBD, 3 Credits) Soft skills are essential to entrepreneurial success. Students completing this class will practice soft skills through networking, formal and informal presentations, professional business writing, and listening activities. Instructor: TBD

**FOURTH HOUR 10:47 – 11:33 AM**

(No offerings during fourth hour)

**FIFTH HOUR 11:36 – 12:22 PM**

**Math for Health Professionals 11:36 – 12:22 p.m.**

10-804-138

**Schools: Clayton (1), Medford (6), Mauston (7)**

Originates from **WITC Rice Lake** (**SPRING**, MWF, 2 credits). Description: Following an arithmetic review, this course emphasizes those mathematical skills necessary for success in the nursing field and related health occupations. Emphasis will be placed on computational skills and applications of rational numbers; problem solving skills with ratios, proportions, and percent's; basic principles and application of algebra, graphing, and statistics; measurement skills in U.S. Customary and Metric systems as well as apothecary and household systems; and the use of calculators as a tool.

Instructor: Todd Hoff, [Todd.Hoff@witc.edu](mailto:Todd.Hoff@witc.edu)

## **Medical Terminology 11:36 am – 12:22 p.m.**

10-501-101

**Schools:** Luck (6), Webster (1), Hurley (4), Royall (4)

Originates from **WITC TBD (FALL, MTR, 3 credits)** Description: Focuses on the component parts of medical terms: prefixes, suffixes and word roots. Students practice formation, analysis and reconstruction of terms. Emphasis on spelling, definition and pronunciation. Introduction to operative, diagnostic, therapeutic and symptomatic terminology of all body systems, as well as systemic and surgical terminology. Accredited by the Higher Learning Commission, Member of the North Central Association ([www.ncahlc.org](http://www.ncahlc.org)).

Instructor: TBD

## **Medical Terminology 11:50 – 12:40 p.m.**

10-501-101

**Schools:** Webster (2), Royall (1)

Originates from **WITC TBD (SPRING, MWR, 3 credits)** Description: Focuses on the component parts of medical terms: prefixes, suffixes and word roots. Students practice formation, analysis and reconstruction of terms. Emphasis on spelling, definition and pronunciation. Introduction to operative, diagnostic, therapeutic and symptomatic terminology of all body systems, as well as systemic and surgical terminology. Accredited by the Higher Learning Commission, Member of the North Central Association ([www.ncahlc.org](http://www.ncahlc.org)). Instructor: TBD

## **SIXTH HOUR 12:55 – 1:41 PM**

## **NEW! Death and Dying 12:40 pm to 1:30 pm**

10-544-107

**Schools:** Clayton (1), Webster (1)

Originates from **WITC New Richmond/Superior (Fall MW, with one day online, 3 credits)** **Description:** Explore societal, cultural, and personal views of death, dying, and bereavement. Examine losses experienced during the course of aging beyond the physical and emotional process of death and dying. Determine strategies for healthy transitions in coping with loss. Instructors: Jennifer Ellis and Kimberly McDonald [Jennifer.Ellis@witc.edu](mailto:Jennifer.Ellis@witc.edu) [Kimberly.McDonald@witc.edu](mailto:Kimberly.McDonald@witc.edu)

**NEW! Alzheimer's and Dementia 12:40 pm to 1:30 pm**  
**10-544-105**

**Schools: Webster (1)**

Originates from **WITC New Richmond/Superior (SPRING, MW, with one day online, 3 credits)**

**Description:** Examine the signs, symptoms and stages of Alzheimer's and other forms of dementia and how these diseases affect physiology and brain function. This course focuses on the principles of communicating and providing care to individuals with memory loss and confusion while learning the best practices for dealing with behavior changes, challenges with the activities of daily living, and strategies to assist caregivers. Instructors: Jennifer Ellis and Kimberly McDonald [Jennifer.Ellis@witc.edu](mailto:Jennifer.Ellis@witc.edu)  
[Kimberly.McDonald@witc.edu](mailto:Kimberly.McDonald@witc.edu)

This course includes a Saturday lab requirement to experience the "Virtual Dementia Tour"®.

**Medical Terminology 12:55 – 1:45 p.m.**

10-501-101

**Schools: Mauston (4)**

Originates from **WITC TBD (SPRING, MTR, 3 credits)** Description: Focuses on the component parts of medical terms: prefixes, suffixes and word roots. Students practice formation, analysis and reconstruction of terms. Emphasis on spelling, definition and pronunciation. Introduction to operative, diagnostic, therapeutic and symptomatic terminology of all body systems, as well as systemic and surgical terminology. Accredited by the Higher Learning Commission, Member of the North Central Association ([www.ncahlc.org](http://www.ncahlc.org)).

Instructor: TBD

**Medical Terminology 12:40 – 1:30 p.m.**

10-501-101

**Schools: Grantsburg (1)**

Originates from **WITC TBD (FALL, TRF, 3 credits)** Description: Focuses on the component parts of medical terms: prefixes, suffixes and word roots. Students practice formation, analysis and reconstruction of terms. Emphasis on spelling, definition and pronunciation. Introduction to operative, diagnostic, therapeutic and symptomatic terminology of all body systems, as well as systemic and surgical terminology. Accredited by the Higher Learning Commission, Member of the North Central Association ([www.ncahlc.org](http://www.ncahlc.org)).

Instructor: TBD

## **SEVENTH HOUR 1:44 – 2:30 PM**

### **Medical Terminology 2:00 – 2:50 p.m.**

10-501-101

**Schools: Grantsburg (1), Plum City (6), Clear Lake (4)**

Originates from **WITC TBD (FALL, TRF, 3 credits)** Description: Focuses on the component parts of medical terms: prefixes, suffixes and word roots. Students practice formation, analysis and reconstruction of terms. Emphasis on spelling, definition and pronunciation. Introduction to operative, diagnostic, therapeutic and symptomatic terminology of all body systems, as well as systemic and surgical terminology. Accredited by the Higher Learning Commission, Member of the North Central Association ([www.ncahlc.org](http://www.ncahlc.org)). Instructor: TBD

## **EIGHTH HOUR 2:33 – 3:20 PM**

### **Medical Terminology 2:30 – 3:20 p.m.**

10-501-101

**Fall: Siren (1), Royall (1)**

**Spring: Grantsburg (1), Shell Lake (5)**

Originates from **WITC TBD (FALL or SPRING, MTR, 3 credits)** Description: Focuses on the component parts of medical terms: prefixes, suffixes and word roots. Students practice formation, analysis and reconstruction of terms. Emphasis on spelling, definition and pronunciation. Introduction to operative, diagnostic, therapeutic and symptomatic terminology of all body systems, as well as systemic and surgical terminology. Accredited by the Higher Learning Commission, Member of the North Central Association ([www.ncahlc.org](http://www.ncahlc.org)). Instructor: TBD