

2019-2020

# NWECS K-12 Course Offerings to High School Students



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# 2019-2020 NWECS K-12 Offerings to High Schools

(Updated May 10, 2019)

Contact: [Susan.Clark@witc.edu](mailto:Susan.Clark@witc.edu) or 715-234-7082 x 5414

## First Hour 8:20 AM – 9:06 AM

✓ **Sports and Entertainment Marketing 8:03 am – 8:49 am (\*\*some weeks will be on the Modified Block – TBD)**

Sites Signed Up/Enrollment #s:

Originates from **Medford HS** (M-F, SPRING semester). Gr. 9-12 Prerequisite: none. Description: Explore marketing concepts through the sports and entertainment industry. Create your own sports team and stadium by learning marketing concepts and applying them to your own sports franchise. You will also explore topics including sports careers, promotions, branding, licensing, market research, product development and pricing. Instructor: Traci Grinker, [tgrinker@medford.k12.wi.us](mailto:tgrinker@medford.k12.wi.us) Fee: \$250 per student/semester

✓ **Accounting I 8:03 am – 8:49 am (\*\*some weeks will be on the Modified Block – TBD)**

Sites Signed Up/Enrollment #s:

Originates from **Medford HS** (M-F, FALL semester). Prerequisite: None/Grades 10-12 Description: Learn to record business transactions using the double-entry accounting system. Students will be following the 9 step accounting cycle to record business transactions using the double-entry accounting system along with GAAP (Generally Accepted Accounting Principles). Students will cover recording entries in the General Journal, posting to the General Ledger, creating financial statements, using computer accounting software and more for a service business. Instructor: Ryan Pilgrim, [pilgrry@medford.k12.wi.us](mailto:pilgrry@medford.k12.wi.us) Fee: \$250 per student/semester

✓ **Accounting III 8:03 am – 8:49 am (\*\*some weeks will be on the Modified Block – TBD)**

Sites Signed Up/Enrollment #s:

Originates from **Medford HS** (M-F, FALL semester). Prerequisite: Prerequisite: Accounting II/Grades 11-12 Description: Explore the world of Corporation Accounting which includes topics such as: Notes Receivable, Notes Payable, Short-term investments, Long-term Liabilities, and more. *This class will meet part of the NTC Dual Credit requirement. Students **MUST** complete both Accounting III and IV in order to receive dual credit.* Instructor: Ryan Pilgrim, [pilgrry@medford.k12.wi.us](mailto:pilgrry@medford.k12.wi.us) Fee: \$250 per student/semester

✓ **Small Engines 8:03 am – 8:49 am (\*\*some weeks will be on the Modified Block – TBD)**

Sites Signed Up/Enrollment #s:

Originates from **Medford HS** (M-F, FALL semester). Prerequisite: Grade 11-12 **Description:** covers both 2-stroke and 4-stroke cycle engines. Includes disassembly, inspection, reassembly, procedure outlines, maintenance, and troubleshooting of small engines. Students will also learn how to measure with a caliper and micrometer. Students must have access to a computer. Instructor: Davey Sapinski [sapinda@medford.k12.wi.us](mailto:sapinda@medford.k12.wi.us) Fee: \$250 per student/semester

✓ **AP Calculus AB 8:00 am – 8:42 am (SRTNC Network)**

Sites Signed Up/Enrollment #s: **Mauston (6 pending approval from Hannah Rabbitt)**

Originates from **Prairie du Chien HS** (M-F, year, 1 credit) AP Calculus AB is an advanced placement class that may allow for college credit or advanced standing when entering college. This course will allow you to challenge yourself to see what you are capable of achieving. Having experience with AP Calculus and exams can only enhance your chance of admission to a college. This will include intensive study to help students who are looking to major in the math, science, engineering, or business fields. Three-Hour exams covering topics typically included in an introductory Calculus I college course. 105 minutes of multiple-choice questions and 90 minutes of free-response questions will be used. Both the multiple-choice and free-response sections contain parts where a graphing calculator is required and parts where calculator use is prohibited. Students will be expected to have a graphing calculator for use in this class. The TI-83 or TI-84 is recommended as this will be the type used for demonstration purposes in the class. ***There is a seven school day grace period for SRTNC classes. If a class is dropped after seven days, the school will be billed for the full semester.***

Instructor: Hannah Rabbitt, [rabbitha@pdc.k12.wi.us](mailto:rabbitha@pdc.k12.wi.us) Fee: \$250 per student/semester

✓ **AP Calculus** 8:00 am - 8:44 am MTRF and 8 am - 8:38 am W

**(Exclusive with Crandon/CESA 10)**

Sites Signed Up/Enrollment #s:

Originates from **Whitehall HS** (M-F, year, 1 credit).

Instructor: Kristoff Ausderau, [ausderauk@whitehallsd.k12.wi.us](mailto:ausderauk@whitehallsd.k12.wi.us)

**TIME TBD Spanish I** 8:10 am – 8:55 am (SRTNC Network)

Sites Signed Up/Enrollment #s: **Wabeno (maybe), Winter (maybe)**

Originates from **Blackhawk HS** (M-F, year). Description: The first year of Spanish is the study of basic grammar, vocabulary and pronunciation of the target language. It also includes the study of the countries that speak the language, their customs and their way of life. Activities in this course include passing both written and oral tests, writing short compositions, studying vocabulary, working in pairs and small groups, and participating in in-class activities. Students should show a willingness to speak the foreign language in class. Prerequisite: None. ***There is a seven school day grace period for SRTNC classes. If a class is dropped after seven days, the school will be billed for the full semester.*** Cost: \$250 per student/semester plus book. Instructor: David Kinney [kindav@blackhawk.k12.wi.us](mailto:kindav@blackhawk.k12.wi.us)

✓ **AP Language and Composition** 8:10 am – 8:52 am

Sites Signed Up/Enrollment #s: **Mercer (1)**

Originates from **Winter HS** (M-F, year, 1 credit). Prerequisite: Grades 11-12. **Description:** This course promotes nonfiction writing. Students will think deeply about language as a persuasive tool and about the dynamic relationship of writer, context, audience, and argument. This course will also focus on grammar and the use of it in writing. Over the year students will develop their own nonfiction writing and their understanding of published nonfiction. Students may take the option of completing the AP Language and Composition test to earn college credit for this course. This course will prepare you for college-level English. This course is equivalent to a college introductory writing course. **There will be a summer reading list.** Please see instructor. Course Number: ENG341. Fee: \$250 per student/semester  
Instructor, Shana Lindquist, [slindquist@winterwarriors.org](mailto:slindquist@winterwarriors.org)



## German I 8:15 am– 8:59 am (SRTNC Network)

Sites Signed Up/Enrollment #s:

Originates from **SRTNC Network** (M-F, year). Presumes no knowledge of the German language. In German I, students learn basic vocabulary around topics such as introductions, family relationships, descriptions of people and objects, simple narration in present time, hobbies, school life, food, and likes/dislikes. German I covers material presented in the textbook *Deutsch Aktuell* from Kapitel 1 to Kapitel 8. The course also offers basic cultural insights and comparisons that are further elaborated on in German II. Assessment is done in increments of chapter tests and projects; there is a semester final (January) and an end-of-the-year final (May). Student's also complete vocabulary, writing, and reading assignments, as well as matching assessments, all turned in via Google Classroom. There are projects throughout the year--different oral projects that are videotaped and submitted via YouTube. Class participation is encouraged and regular attendance is essential. *Computer access and computer literacy required for this course as Google Classroom serves as the electronic gradebook for daily homework and assessments. Ability to work independently and outside of class required. Students may study German I by request, and/or recommendation by the guidance counselor, principal, or other interested faculty member.* **COST** approximately \$450/student/semester. **SCHOOLS MUST PAY FOR ALL ENROLLED STUDENTS. Students who drop will still be charged.** Instructor: Mary Jo Brilla [mjbrilla@cesa3.org](mailto:mjbrilla@cesa3.org) 920-207-1039



## AP Calculus BC 8:45 am – 9:27 am (SRTNC Network)

Sites Signed Up/Enrollment #s: [Medford \(4 approved per PDC\)](#), [Dodgeland \(1 pending approval by PDC\)](#)

Originates from **Prairie du Chien** (M-F, year). Repeat offering from past years. AP Calculus BC is an advanced placement class that may allow for college credit or advanced standing when entering college. This course will allow you to challenge yourself to see what you are capable of achieving. Having experience with AP Calculus and exams can only enhance your chance of admission to a college. This will include intensive study to help students who are looking to major in the math, science, engineering, or business fields. Three-Hour exams will be given covering topics typically included in an introductory Calculus I college course. 105 minutes of multiple-choice questions and 90 minutes of free-response questions will be used. Both the multiple-choice and free-response sections contain parts where a graphing calculator is required and parts where calculator use is prohibited. Students will be expected to have a graphing calculator for use in this class. The TI-83 or TI-84 is recommended as this will be the type used for demonstration purposes in the class. ***There is a seven school day grace period for SRTNC classes. If a class is dropped after seven days, the school will be billed for the full semester.*** Fee: \$250 per student/semester. Instructor: Hannah Rabbitt, [rabbitha@pdc.k12.wi.us](mailto:rabbitha@pdc.k12.wi.us)

## Second Hour 9:09 AM – 9:55 AM

### ✓ Psychology 9:09 am – 9:55 am

Sites Signed Up/Enrollment #s:

Originates from **Laona HS** (M-F, YEAR, 1 credit). Prerequisite: None/Grades 11-12. Description: In Psychology the students will explore several key areas in human behavior. The first part of the class the students will learn the different approaches to psychology. Then the students will study how the brain, body and awareness are interconnected. The students will also learn about human development in the areas of cognitive process, personality and socio - cultural influences. Within each of the areas, the class will discuss the different disorders. Throughout the year, the students will be involved in class discussions, writing research reports, thinking critically and solving problems with the COOL method. \$250 per student/semester. Instructor: Rich Sorenson, [richardsorenson@laona.k12.wi.us](mailto:richardsorenson@laona.k12.wi.us)

### ✓ Spanish III **CLASS IS FULL** 9:00 am - 9:44 am

Sites Signed Up/Enrollment #s: [Mellen \(2\)](#)

Originates from **Florence HS** (M-F, year, 1 credit). Fee: \$250 per student per semester  
Instructor: Kathleen King, [kingk@myflorence.org](mailto:kingk@myflorence.org)

### ✓ Accounting II 8:53 am – 9:39 am (\*\*some weeks will be on the Modified Block – TBD)

Sites Signed Up/Enrollment #s:


Originates from **Medford HS** (M-F, SPRING). Prerequisite: Accounting I and Grade 10-12. **Description:** Continue to learn more accounting principles which include using special journals, adjusting entries, selling stock, inventory control, and more with a merchandising business. Students will also experience these skills using accounting software. Instructor: Ryan Pilgrim [pilgrry@medford.k12.wi.us](mailto:pilgrry@medford.k12.wi.us) Fee: \$250 per student/semester

### ✓ Accounting IV 8:53 am – 9:39 am (\*\*some weeks will be on the Modified Block – TBD)

Sites Signed Up/Enrollment #s:

Originates from **Medford HS** (M-F, SPRING semester). Prerequisite: Prerequisite: Accounting III/Grades 11-12 Description: Continue to explore the world of Corporate Accounting by looking at topics such as: Cash Flows, Bonds, Managerial Accounting, and more. *This course, along with Accounting III, may*

*offer transcribed/dual credit through Northcentral Technical College. Students **MUST** complete both Accounting III and IV in order to receive the dual credit.* Instructor: Ryan Pilgrim, [pilgrry@medford.k12.wi.us](mailto:pilgrry@medford.k12.wi.us) Fee: \$250 per student/semester

 **Entrepreneurship 8:53 am – 9:39 am (\*\*some weeks will be on the Modified Block – TBD)**

Sites Signed Up/Enrollment #s:

Originates from **Medford HS** (M-F, FALL semester). Prerequisite: None/Grades 9-12. Description: Do you wonder what it would be like to own your own business? Explore business ownership and management through this class. You will learn about famous entrepreneurs throughout history, how they started their business and what made them so successful. You will also learn to solve business problems and determine the needs and wants of your customer while tailoring your business to them. This is a great course for everyone to take! Instructor: Traci Grinker, [grinktr@medford.k12.wi.us](mailto:grinktr@medford.k12.wi.us) Fee: \$250 per student/semester

 **CAPP Education 8:52 am– 9:36 am (ERVING Network)**

Sites Signed Up/Enrollment #s:

Originates from **Iola Scandinavia HS** (M-F, SPRING, .5 credit: Grades 11-12). The main purpose of this course is to develop an informed understanding of what it means to be a professional K-12 teacher and to encourage critical perspectives of the relationship between the individual, school, and society. The course is designed to help foster cultural awareness at the individual and systemic levels and to promote equity and social justice in educational practices and in the community as a whole. Students will examine their own educational backgrounds and analyze influences that have shaped them as members of society and potential educators. We will explore a wide range of education topics, including diversity and equity, historical contexts of school in society, the politics of education, teachers' and students' roles, educational philosophy, pedagogy, and curriculum. Because this is a teacher education course, there will be opportunities to lead the class in discussion and activities. **COST: \$300 per student/semester if they choose the credit from UW Oshkosh. ERVING Network - Schools will be responsible for tuition payment of each student registered. No refund for drops. Deadline May 12, 2019.** Instructor: Travis Bassett [bassettt@iola.k12.wi.us](mailto:bassettt@iola.k12.wi.us) 715-445-2411 x 1311

 **AP Psychology 8:52 am – 9:36 am (ERVING Network)**

Sites Signed Up/Enrollment #s:

Originates from **Bonduel HS** (M-F, year, 1 credit). Prerequisite: Open to students in grades 11-12. Description: This course is designed to prepare students for the Advanced Placement Psychology exam toward earning college credit. Topics parallel those in the one semester Psychology course, but are

explored in depth. Students best suited for this are strong readers, have a good memory, are highly motivated, and open-minded. **COST: \$300 per student/semester. ERVING Network - Schools will be responsible for tuition payment of each student registered. No refund for drops. Deadline May 12, 2019.** Instructor: Nick Semenas [semennic@bonduel.k12.wi.us](mailto:semennic@bonduel.k12.wi.us) 715-758-4850 x 539

 **Spanish I 8:52 am – 9:36 am (ERVING Network)**

Sites Signed Up/Enrollment #s: **WINTER (2)**

Originates from **Gresham HS** (M-F, YEAR, 1 credit). Prerequisite: Grades 9-12. **Description:** Students will learn Spanish in its real-life context, giving students the skills to make friends, communicate, and to survive in the Spanish-speaking world. This course emphasizes the active involvement of the learner as they hear, speak, read, write, and experience the Spanish language and culture. Open to both college and non-college bound students. **COST: \$250 per student/semester. ERVING Network - Schools will be responsible for tuition payment of each student registered. No refund for drops. Deadline May 12, 2019.**

Instructor: TBD

 **Social Studies through Comics 8:52 am– 9:36 am (ERVING Network)**

Sites Signed Up/Enrollment #s:

Originates from **Gresham HS** (M-F, SPRING, .5 credit: Grades 11-12). The goal of this course is to understand and comprehend the major historical events through a popular, but often overlooked, medium: comic books. This semester long course will look at several fields of social studies through the lens of comic books including psychology, US and world history, political science, and world culture. Religion, economics, government, politics, geography, ethnicity, art and philosophy are just a few of the areas of social studies that will be utilized and explored to aid discussions involving major events. All students will be expected to participate in class discussions, read primary and secondary source documents, research topics independently, and complete several in-depth projects related to the material covered in the graphic novels. The medium of comics will be used to generate discussion and increase comprehension, understanding, and engagement of the students. **COST: \$250 per student/semester. ERVING Network - Schools will be responsible for tuition payment of each student registered. No refund for drops. Deadline May 12, 2019.** Instructor: Michael Phillips  
[phillim@gresham.k12.wi.us](mailto:phillim@gresham.k12.wi.us)



### Third Hour 9:58 – 10:44 AM



#### Sports and Entertainment Marketing 9:58 am - 10:45 am

Sites Signed Up/Enrollment #s:

Originates from **Mellen HS** (M-F, YEAR) **DPI Course Description:** Sports and Entertainment Marketing courses introduce students to and help them refine marketing and management functions and tasks that can be applied in amateur or professional sports or sporting events, entertainment or entertainment events, and the sales or rental of supplies and equipment. **Mellen Course Description:** Mellen's Sports and Entertainment Marketing course introduces students to management concepts for college and amateur sports and professional sports as well as the development, implementation, and management of local, college-level and professional sport or entertainment events. Sports and Entertainment Marketing will apply the following business management principles to the sports and entertainment industry: Business Information Management, Management Responsibilities, Financial Management, Production Management, Marketing Management, and Human Resources Management. Students will demonstrate an understanding of the management function; decision making; various management, organizing and staffing strategies; effective transformational leadership and management of groups and teams; managing operations; and, maximizing management strategies through effective and efficient use of information technology systems. Students will study both successful and struggling sports and entertainment organizations in the US and worldwide. They will learn about (and recommend) best practices that should be used to maximize profitability and provide sustainable growth for sports and entertainment ventures. Fee: \$250 per student/semester. Instructor: David Nyquist, [dnyquist@mellendiggers.org](mailto:dnyquist@mellendiggers.org)



#### CHINESE 1 10:15 am to 10:57 am (SRTNC Network)

Sites Signed Up/Enrollment #s:

Originates from **Prairie du Chien Area HS** (M-F, YEAR – 1 credit) Students taking Chinese I will have the opportunity to learn the language of an emerging world power. Students will learn simultaneously to speak, listen, read and write Chinese through a variety of activities and media: dramatics, conversational pairings, game playing, recordings, tapes, videos, and teacher directed activities. Students are evaluated on their class participation, daily assignments, projects, periodic quizzes, and oral/written exams. Good reading skills are highly recommended when taking this course. Fee: \$250 per student/semester. ***There is a seven school day grace period for SRTNC classes. If a class is dropped after seven days, the school will be billed for the full semester.*** Instructor: Adam Stout, [stoutad@pdc.k12.wi.us](mailto:stoutad@pdc.k12.wi.us) (608) 326-3746 x 3746

✓ **Financial Literacy (Personal Finance) 10:05 am – 10:51 am (\*\*some weeks will be on the Modified Block)**

Sites Signed Up/Enrollment #s:

Originates from **Medford HS** (M-F, FALL) Prerequisite: None / Grade 12. **Description:** Starts students on the path of becoming a competent consumer. This course provides an excellent foundation for how to manage a checking account, credit cards, a budget, and investing. You will learn about scarcity, impacts of decisions, consumer rights, laws, and responsibilities. Students will create a portfolio of resources. Websites, current periodicals, textbook, and other resources are used. Access to an internet computer (laptop/chromebook) is required. Instructor: Ryan Pilgrim, [pilgrry@medford.k12.wi.us](mailto:pilgrry@medford.k12.wi.us)  
Fee: \$250 per student/semester

✓ **Intro to Marketing 10:05 am – 10:51 am (\*\*some weeks will be on the Modified Block – TBD)**

Sites Signed Up/Enrollment #s:

Originates from **Medford HS** (M-F, FALL semester). Prerequisite: None / Grade 9-12. **Description:** Through this course you will learn the fundamentals of marketing through creative group projects. Explore marketing strategies including (but not limited to) new product development, marketing research, selling, promotional strategies, advertising and branding. This course is beneficial for all and concepts can be applied to everyone and every career. Instructor: Traci Grinker, [grinktr@medford.k12.wi.us](mailto:grinktr@medford.k12.wi.us) Fee: \$250 per student/semester

✓ **Computer Programming w/ JavaScript 10:05 am – 10:51 am (\*\*some weeks will be on the Modified Block – TBD)**

Sites Signed Up/Enrollment #s:

Originates from **Medford HS** (M-F, SPRING semester). Prerequisite: Exploring Web Design & Programming OR Instructor Consent / Grade 11-12. **Description:** offers hands-on experience in programming with Javascript. Students gain proficiency in program design, coding, editing, flowcharting, testing, and debugging. This course will provide a good background for students wishing to take other computer science courses and/or pursue a career in computer programming or web design. Ryan Pilgrim, [pilgrry@medford.k12.wi.us](mailto:pilgrry@medford.k12.wi.us) Fee: \$250 per student/semester

## ✓ The Holocaust 9:41 am – 10:25 am

Sites Signed Up/Enrollment #s: [Royall HS \(1\)](#)

Originates from [Necedah](#) (M-F, FALL, .5 credit elective). Prerequisite: Grades 11-12 Description: A study of the tragic events surrounding the Holocaust during World War II. The first half of the course will focus on learning about Jewish culture, Anti-Semitism, stereotypes and prejudices, and how Adolf Hitler rose to power in Germany. The second half of the course will be dedicated to learning how the Nazi government systematically worked to discriminate against the Jews and eventually eliminate the Jews. Time will be spent examining historical documents, reading both fiction and fact related to the Holocaust, and viewing both documentaries and film. A conclusion project in the course will be based on the War Crimes Trials. Fee: \$250 per student/semester. Instructor Jason Siedschlag, [jsiedsch@necedahschools.org](mailto:jsiedsch@necedahschools.org)

## TIME TBD Physics 9:40 am – 10:27 am SRTNC Network

Sites Signed Up/Enrollment #s:

Originates from [Cassville](#) (M-F, YEAR, 1 credit). PHYSICS

Physics allows students to explore the world through virtual labs and student-led experimentation. We will emphasize basic concepts as well as mathematical applications. Students should have background in algebra and geometry, and preferably algebra 2 as well. Kinematics, Newton's Laws of Motion, mechanics, light, sound, electricity, and magnetism will be the main topics in the course. Requires an online subscription/program \$15-20 cost for our students and any joining. COST: \$250/student/semester. Students will need 1-1 access. (Chromebook, PC, tablet...). ***There is a seven school day grace period for SRTNC classes. If a class is dropped after seven days, the school will be billed for the full semester.*** Instructor: Jacob Bernetzke, [jbernetzke@cassvillesd.k12.wi.us](mailto:jbernetzke@cassvillesd.k12.wi.us) 608-725-5116 x 174

## ✓ Criminal Law and Civil Law 9:41 am -10:25 am

Sites Signed Up/Enrollment #s:

Originates from [Necedah](#) (M-F, SPRING, .5 credit elective). Prerequisite: Grades 11-12 **Description:** The course will focus on criminal and civil law in the United States. We will take a step-by-step approach through the legal system. Real cases will be used to examine the various aspects of our Judicial system. This course is designed to introduce you to the field of law and help you understand how laws affect you each day. First, we will examine criminal law and the criminal justice system. Second, we will explore various types of civil law. Finally, we will conclude the course with an in depth study of consumer and family law. Fee: \$250 per student/semester. Instructor Jason Siedschlag, [jsiedsch@necedahschools.org](mailto:jsiedsch@necedahschools.org)

✓ **Entrepreneurship 10:05 am – 10:51 am (\*\*some weeks will be on the Modified Block – TBD)**

Sites Signed Up/Enrollment #s:

Originates from **Medford HS** (M-F, SPRING semester). Prerequisite: None/Grades 9-12. Description: Do you wonder what it would be like to own your own business? Explore business ownership and management through this class. You will learn about famous entrepreneurs throughout history, how they started their business and what made them so successful. You will also learn to solve business problems and determine the needs and wants of your customer while tailoring your business to them. This is a great course for everyone to take! Instructor: Traci Grinker, [grinktr@medford.k12.wi.us](mailto:grinktr@medford.k12.wi.us) Fee: \$250 per student/semester

✓ **Medical Terminology 10:05 am – 10:51 am Hybrid Format**

Sites Signed Up/Enrollment #s:

NOTE: Limit of 10-12 distance students, 3-4 schools max.

Originates from **Medford HS** (M-F, FALL semester). Prerequisite: "C" or better in Biology is recommended/Grades 11-12 **Description:** New this year, Medical Terminology will be taught as a Hybrid class using the online assessment site called Course Sites. All assessments will be taken online. Assignments and activities will also be completed online. Mondays and Tuesdays will be face to face discussions and reviews between instructor and students. Thursday (block schedule) will be used as an online activity day. Fridays will be used to complete assessments (Chapter Exams and Spelling Tests). All students must have access to a computer and internet throughout the entire course. This course is designed for students interested in medical fields. Using the word building system, this course teaches students to pronounce, define, build, spell and analyze medical terms. This course is based on the anatomy and physiology of the human body's systems. Textbooks and materials will be the responsibility of the individual schools. Fee: \$250 per student. *This course may offer transcribed/dual credit through Northcentral Technical College for grades 11-12.* Instructor: Kristine Gingras, [gingrkr@medford.k12.wi.us](mailto:gingrkr@medford.k12.wi.us)

✓ **Auto Mechanics 10:05 am – 10:51 am (\*\*some weeks will be on the Modified Block – TBD)**

Sites Signed Up/Enrollment #s:

Originates from **Medford HS** (M-F, SPRING). Prerequisite: Grade 11-12 Description: studies the operating principles and repair procedures of the major components of the auto. Emphasis is on auto diagnostics and test procedures. This class is intended for students who want to learn more in depth repair procedures. A large portion of the course will be using a program called Electude; therefore, students

must have access to a computer. *This course may offer transcribed/dual credit through Northcentral Technical College for grades 11-12.* Fee: \$250 per student/semester  
Instructor: Davey Sapinski [sapinda@medford.k12.wi.us](mailto:sapinda@medford.k12.wi.us)

### **TIME TBD Spanish III & IV 9:42 am - 10:24 am (SRTNC Network)**

Sites Signed Up/Enrollment #s:

Originates from **Blackhawk HS** (M-F, YEAR). Description: In Spanish III, students continue developing communicative competency in Spanish. Students continue to add to vocabulary, explore more difficult sentence construction, and study Hispanic culture. Hispanic members of the community may be guest speakers. Students should be able to communicate their own ideas in Spanish with some ease, and should be able to accomplish in-class projects in Spanish. Almost the entire course is conducted in Spanish. Prerequisite: Spanish I & II with a C average, much of the course is conducted in Spanish. After Spanish IV, a student and a native speaker accustomed to dealing with non-native speakers should be able to communicate with ease. Students continue to add to vocabulary, explore more difficult sentence construction, study Hispanic culture, and work with more songs to improve listening comprehension, intonation, and pronunciation. Prerequisite: Spanish III with a C average. Cost: \$250 per student/semester plus book. ***There is a seven school day grace period for SRTNC classes. If a class is dropped after seven days, the school will be billed for the full semester.*** Instructor: David Kinney, [kindav@blackhawk.k12.wi.us](mailto:kindav@blackhawk.k12.wi.us)

### **TIME TBD Spanish II 10:34 am – 11:19 am (SRTNC Network)**

Sites Signed Up/Enrollment #s:

Originates from **Blackhawk HS** (M-F, YEAR). Description: The second year of Spanish language is the continued study of the grammar and vocabulary of the target language. It also includes further study of the culture of countries where Spanish is spoken. Conversational ability is expected to improve this year, as is the ability to read and write in the target language. In order to enroll in this course the student should have had at least a C average in Spanish I. Prerequisite: Spanish I with a C average. ***There is a seven school day grace period for SRTNC classes. If a class is dropped after seven days, the school will be billed for the full semester.*** Cost: \$250 per student/semester plus book.  
Instructor: David Kinney, [kindav@blackhawk.k12.wi.us](mailto:kindav@blackhawk.k12.wi.us)

## Fourth Hour 10:47 – 11:33

### NEW TIME Spanish I 10:48 am – 11:33 am

Sites Signed Up/Enrollment #s:

Originates from **South Shore HS** (M-F, YEAR, 1 credit). Prerequisite: None. **Description:** In Spanish I students begin to develop the fundamentals of listening, speaking, reading and writing in Spanish. Vocabulary topics include greetings, telling time, life at school, weather and leisure-time activities, family and friends, shopping and food. Activities include communicative activities, vocabulary and grammar- building exercises, and audio and video activities, which enrich language and cultural understanding. Students at times will prepare visual presentations and communicative presentations. Fee: \$250 per student/semester. Instructor: Brigid Ripley, [bripley@sshore.k12.wi.us](mailto:bripley@sshore.k12.wi.us)



### Accounting 1 10:48 am – 11:35 am

Sites Signed Up/Enrollment #s:

Originates from **Mellen HS** (M-F, YEAR) Description: **12104-1 Accounting Full year, 1 credit**  
*Course may be taken for up to four (4) WITC-Ashland Transcribed College Credits \**

**Prerequisites:** Proficient using Excel Spreadsheet Software

DPI Course Description: Accounting courses introduce and expand upon the fundamental accounting principles and procedures used in businesses. Course content typically includes the full accounting cycle, payroll, taxes, debts, depreciation, ledger and journal techniques, and periodic adjustments. Students may learn how to apply standard auditing principles and to prepare budgets and final reports.

Calculators, electronic spreadsheets, or other automated tools are usually used. Advanced topics may include elementary principles of partnership and corporate accounting and the managerial uses of control systems and the accounting process. **WITC Course Description:** Complete accounting cycle, special journals, payroll tax principles, special procedures, and financial statements. Accounting applications through practice set approach. Fee: \$250 per student/semester. Instructor: David Nyquist, [dnyquist@mellendiggers.org](mailto:dnyquist@mellendiggers.org)



### Spanish III 10:26 am – 11:10 am (ERVING Network)

Sites Signed Up/Enrollment #s: [Goodman Armstrong Creek \(1\)](#)

Originates from **Gresham HS** (M-F, YEAR, 1 credit). Prerequisite: Grades 11-12. Description: Spanish III is a continuation for students who have successfully completed Spanish II with a "C" average or above. In Spanish III, students continue to develop their communicative competence by interacting orally and in writing with other Spanish speakers. They communicate on a variety of topics using more complex

structures in Spanish. They comprehend the main ideas of the authentic materials that they listen to and read and are able to identify significant details when the topics are familiar. Students develop the ability to discuss in Spanish topics related to historical and contemporary events and issues. **COST: \$250 per student/semester. ERVING Network - Schools will be responsible for tuition payment of each student registered. No refund for drops. Deadline May 12, 2019.** Instructor: TBD



### **Flash Animation 10:55 – 11:41 am (\*\*some weeks will be on the Modified Block – TBD)**

Sites Signed Up/Enrollment #s:

Originates from **Medford HS** (M-F, SPRING semester). Prerequisite: None/Grades 10-12.

Description: This is an online course offered through Aventa Learning for anyone who wants to create animations and interactive movies like the ones used on the coolest websites. Participants learn how to use Flash CS3, the world's most popular animation software, to create engaging, interactive movies for the web. Beginning with classic animation techniques, participants learn how to move objects around the screen and change their appearance. From there, it's on to creating movies, complete with original artwork. By the end of the course, students have learned how to build interactivity into their movies and publish them to the web. This course is a great introduction to the world of web animation. Instructor: Dennis Hinderliter, [hinded@medford.k12.wi.us](mailto:hinded@medford.k12.wi.us) Fee: \$250 per student/semester



### **AP Statistics I/II (UW Superior Math 130/Elementary Stats)**

**Block Schedule 10:57 am - 12:14 pm**

Sites Signed Up/Enrollment #s:

Originates from **Hayward HS** (M-F, FALL Stats I & SPRING Stats II) **Description:** Prerequisite: PreCalculus with grade of C or better in these or consent of the instructor. Students completing this course have the option to take the AP Statistics exam to earn college credit, gain advanced standing through university placement exams or retake Statistics at the college level. The course covers the following topics: Analyzing Data through Scatterplots, Normal Distributions, Regressions and Correlations, Linear Transformations, Producing Data through surveys and simulations, Random Variables, Foundations of Inference using Binomial and Geometric Distributions, Inference using Significance Testing, Confidence Intervals and Chi-Square Procedures. We will work through necessary case studies as used on the AP Exam. This is an AP approved course. **Students are also able to dual Enroll with UW-Superior to earn 4 credits by enrolling in both semesters.** Students must have a TI-84 Plus graphing calculator. Textbook required: The Practice of Statistics, Third Edition by Yates, Moore and Starnes. ISBN: 978-0-7167-7309-2 copyright 2008 by W.H. Freeman and Company. Course Fee: \$250 per student per semester - \$500 per student for both semesters (UW Superior credits are an additional cost). Instructor: Adrienne Shilling [ashilling@hayward.k12.wi.us](mailto:ashilling@hayward.k12.wi.us)

**TIME TBD Spanish I 11:14 am - 11:56 am (SRTNC Network)**

Sites Signed Up/Enrollment #s:

Originates from **Blackhawk HS** (M-F, YEAR). Description: The first year of Spanish is the study of basic grammar, vocabulary and pronunciation of the target language. It also includes the study of the countries that speak the language, their customs and their way of life. Activities in this course include passing both written and oral tests, writing short compositions, studying vocabulary, working in pairs and small groups, and participating in in-class activities. Students should show a willingness to speak the foreign language in class. Prerequisite: None. Cost: \$250 per student/semester plus book. ***There is a seven school day grace period for SRTNC classes. If a class is dropped after seven days, the school will be billed for the full semester.*** Instructor: David Kinney [kindav@blackhawk.k12.wi.us](mailto:kindav@blackhawk.k12.wi.us)

**FIFTH Hour 11:36 PM – 12:22 PM**



**Sociology 11:36 am - 12:22 pm**

Sites Signed Up/Enrollment #s:

Originates from **Laona HS** (M-F, YEAR, 1 credit). Prerequisite: None/Grades 11-12. **Description:** Sociology is the study of human reaction within society. The class will use a sociological point of view to examine culture, social structure, the individual in society, social institutions, and social inequality. The class will study and analyze the social problems of our society. Class uses Sociology and You ISBN: 0-538-43065-6 \$250 per student/semester. Instructor: Rich Sorenson, [richardsorenson@laona.k12.wi.us](mailto:richardsorenson@laona.k12.wi.us)



**Digital Media 11:45 am – 12:31 pm (\*\*some weeks will be on the Modified Block – TBD)**

Sites Signed Up/Enrollment #s:

Originates from **Medford HS** (M-F, FALL semester). Prerequisite: None/Grades 9-12. Description: Explore the latest web tools with this Digital Media Course! Students will use their creativity and skills to create and edit interactive multimedia presentations, digital images, sounds, movies, and will be introduced to animation and web pages. The knowledge and skills acquired in this class will enable students to successfully perform and interact in today's technology-driven society. Instructor: Ryan Pilgrim, [pilgrry@medford.k12.wi.us](mailto:pilgrry@medford.k12.wi.us) Fee: \$250 per student/semester



✓ **World Religions**      **12:23 pm – 1:03 pm**

Sites Signed Up/Enrollment #s:

Originates from **Mauston HS** (M-F, SPRING, .5 credit). Prerequisite: Grades 10-12 Soc. St. Elective. Description: This course will introduce students to some of the major religious traditions of the world; Hinduism, Buddhism, Shinto, Confucianism, Zen, Christianity, Islam, Judaism and many others. We will examine how different religious traditions help people to make sense of their lives and delve into their respective philosophies. To truly understand why people act, we must first understand what they believe. We will attempt to breakdown our perceived barriers through understanding. Fee: \$250 per student. Instructor: Derek Felska, [dfelska@maustonschools.org](mailto:dfelska@maustonschools.org)

**SIXTH Hour 12:55 PM – 1:41 PM**

✓ **Animal Science**      **12:30 pm – 1:14 pm (ERVING Network)**

Sites Signed Up/Enrollment #s:

Originates from **Rosholt HS** (M-F, YEAR, 1 credit). Prerequisite: None/Grades 11-12. Descriptions: This course covers all areas of animal science including history of the animal industry. It will also cover a general overview of beef and dairy cattle, sheep, horses, swine, and poultry. Anatomy and physiology, management feeding, health and diseases of these animals will be discussed. Genetics, selection and judging will be included. The processing of these animals for consumer use will be studied. *(Dual credit will be available through NTC)*  
**COST: \$250 per student/semester. ERVING Network - Schools will be responsible for tuition payment of each student registered. No refund for drops. Deadline May 12, 2019.** Instructor: Michelle Orr  
[miorr@rosholt.k12.wi.us](mailto:miorr@rosholt.k12.wi.us)

✓ **AP Calculus I/II (UW Superior Math 240/241)**

**Block Schedule 12:48 pm - 2:05 pm**

Sites Signed Up/Enrollment #s: **WEBSTER (1)**

Originates from **Hayward HS** (M-F, 2 credits, FALL Calc 1 & SPRING Calc 2) Prerequisite: Algebra 1, Algebra 2, Geometry, & Pre-Calculus with a grade of C or better in these classes. Description: Calculus is the terminal course offered for the college bound student. The course offers the following topics: Functions; Limits; Derivatives; Application of Derivatives; Integration; Application of Integrals; Solving Differential Equations and Integration involving Partial Fractions and Substitutions. This course is an AP approved course. *Students are also able to Dual Enroll with UW-Superior to earn 4 credits for each semester.* Students must have a TI-84 Plus graphing calculator. Textbook required: Calculus: Graphical,

Numerical, Algebraic, Fifth Edition by Finney, Demana, Waits, Kennedy. ISBN: 0-13-331161-9 copyright 2016 by Pearson/Prentice Hall. Course Fee: \$250 per student per semester (**UW Superior credits are an additional cost**). Instructor: Adrienne Shilling [ashilling@hayward.k12.wi.us](mailto:ashilling@hayward.k12.wi.us)

✓ **Physics 12:55 pm – 1:45 pm (Northern Lights Network: Exclusive to Florence and Necedah)**

Sites Signed Up/Enrollment #s: Exclusive to Florence and Necedah

Total Enrollment: **FLORENCE (2)** 4-5 TOTAL ALLOWED TO ENROLL

Originates from **Luck HS** (M-F, YEAR) Grade Level: 10-12. Elective: 1 year. Prerequisite: Algebra II & Integrated Science, Physical Science, and/or teacher recommendation. **Description:** Physics is a study of relationships of matter and energy. Fundamental laws concerning matter and energy will be the basis for course content. Laws governing the physical world can be expressed in mathematical equations; the course will take a problem solving approach, which stresses mathematics. SI unit cancellation method for problem solving will be emphasized. Most all of the concepts for this course will be experienced with data collection from lab experiences, video lab observations, and computer generated simulations. Topics/Laws to be studied include: Kinematics, energy, work, force, universal gravitation, rotational motion, simple harmonics, and wave motion (including light and sound). All class information, practice, or labs will be transferred via Google Classroom and or faxed to your school district. Required devices: Scientific calculators, Chrome book or PC (some of the simulations and videos used will not work on iPad) NCAA approved at origination site. WI DPI Roster Code: 9823 Schools are Instructor: **COST \$350/student/semester for a total of \$700/student for this year long course. SCHOOLS MUST PAY FOR ALL ENROLLED STUDENTS. Students who drop will still be charged.** Dean Rousch [deanr@lucksd.k12.wi.us](mailto:deanr@lucksd.k12.wi.us) (715) 472-2152

✓ **French I 1:00 pm - 1:45 pm (ShoreNet Network)**

Sites Signed Up/Enrollment #s:

Originates from **Stockbridge HS** (M-F, YEAR, 1 credit). **Description:** It is the goal of this course to not only learn of the French language and culture but to use it! This course will establish basic French oral and written communication skills and knowledge of the French language and culture. This will be accomplished through the use of “hands on” activities including classroom drama, conversational skits, written composition, reading, music, and individual/group projects. Students will need to buy a specific French dictionary. **Cost: \$350 per student, per semester for a total of \$700 for the year. There is a ten school day grace period for Stockbridge's French classes. If a class is dropped after ten days, the school will be billed for the full semester. Special circumstances will be considered on a case by case basis.** Instructor: Kelly Romenesko [kelromenesko@stockbridge.k12.wi.us](mailto:kelromenesko@stockbridge.k12.wi.us)

✓ **Spanish I 1:06 pm– 1:48 pm**

Sites Signed Up/Enrollment #s: **Mellen (8)**

Originates from **Florence HS** (M-F, YEAR, 1 credit). Prerequisite: Grades 9-12. Description: Intended for the college bound student, Spanish I focuses on the student being able to perform various functions in Spanish and gaining proficiency on a basic level. Extensive oral work is required, expected and constitutes 30% of the grade. Extensive reading and writing are also required. Basic grammar structures are introduced within a cultural framework. Topics include: Meeting and greeting people, discussing likes and dislikes, identifying personal possessions, talking about family, etc. The course requires strong memorization, grammar, writing and spelling skills, and successful students normally maintain a minimum B average in academic classes. Fee: \$250 per student per semester  
Instructor: Kathleen King, [kingk@myflorence.org](mailto:kingk@myflorence.org)

**SEVENTH Hour 1:44 PM – 2:30 PM**

**NEW TIME AP United States History 1:48 pm to 2:32 pm**

Sites Signed Up/Enrollment #s:

Originates from **Royall HS** (M-F, YEAR, 1 credit). Prerequisite: Grades 11-12. **Description:** The goal of this course is to increase the student’s understanding of United States history from exploration to the present, with the goal of having each student pass the AP Examination at the end of the school year. The course is divided into two semesters. The first semester will cover from exploration through the year 1900. The second semester will cover the twentieth century. This course will be taught at the college level. The major differences between a high school and college history course are the amount of reading and the focus. Most high school history courses stress, “What happened?” intending to provide enough background to ensure good citizenship. College history courses stress the “why and how” things happen as well as the consequences of actions. In addition, college writing skills will be stressed and all students will be expected to write weekly. Fee: \$250 per student/semester  
Instructor: Craig Baeseman, [baesemanc@royall.k12.wi.us](mailto:baesemanc@royall.k12.wi.us)

✓ **Exploring Web Design and Programming 1:51 pm - 2:37 pm (\*\*some weeks will be on the Modified Block – TBD)**

Sites Signed Up/Enrollment #s:

Originates from **Medford HS** (M-F, FALL semester). Prerequisite: None/Grades 10-12.  
**Description:** Introduces HTML, Cascading Style Sheet (CSS) and Javascript coding techniques. Students will create/modify web pages using HTML tags and style the web pages with CSS. Students gain proficiency in program design, coding, editing, flow charting, testing, and debugging programs. This course will provide a good background for students wishing to take other computer science courses

and/or pursue a career in programming of web design. Instructor: Ryan Pilgrim, [pilgrry@medford.k12.wi.us](mailto:pilgrry@medford.k12.wi.us) Fee: \$250 per student/semester

✓ **Small Engines 1:51 pm - 2:37 pm (\*\*some weeks will be on the Modified Block – TBD)**

Sites Signed Up/Enrollment #s:

Originates from **Medford HS** (M-F, SPRING). Prerequisite: Grade 11-12 Description: covers both 2-stroke and 4-stroke cycle engines. Includes disassembly, inspection, reassembly, procedure outlines, maintenance, and troubleshooting of small engines. Students will also learn how to measure with a caliper and micrometer. Students must have access to a computer. Fee: \$250 per student/semester Instructor: Davey Sapinski [sapinda@medford.k12.wi.us](mailto:sapinda@medford.k12.wi.us)

✓ **Spanish I 1:44 pm - 2:30 pm (Note: 20-student cap/one more school)**

Sites Signed Up/Enrollment #s: **Goodman Armstrong (7-8)**

Originates from **Laona HS** (M-F, YEAR, 1 credit). Prerequisite: Grades 9-12. **Description:** The goal of this course is that the students will learn more about the Spanish-speaking world and cultures, and be able to communicate in Spanish by developing speaking, listening, reading, and writing skills. We loosely follow the Realidades 1 Spanish series and work on common vocabulary and basic grammar and speaking skills in the present tense. PLEASE NOTE: This is a blended course. Students need access to a computer every day. We meet face-to-face everyday but most assignments are completed online. We use many Google tools but schools do not have to be Google Apps for Education schools. Students can either use their personal Gmail account if they have to. Fee: \$250 per student/semester Instructor: Sara Perry, [sperry@laona.k12.wi.us](mailto:sperry@laona.k12.wi.us)

✓ **French II 1:48 pm– 2:33 pm (ShoreNet Network)**

Sites Signed Up/Enrollment #s: **Hurley (1), Drummond (1)**

Originates from **Stockbridge HS** (M-F, YEAR, 1 credit). Prerequisite: French I. Description: This course will establish and improve French oral communication skills and increase knowledge of the le monde Francophone. While utilizing a cultural framework of actual, everyday French activities and cultural items, the student will also increase grammar and writing skills by speaking every day! The goal of this course is to prepare a student to “survive” in a French speaking country by communicating in the target language: French! Students will need to buy a specific French dictionary. **Cost: \$350 per student, per semester for a total of \$700 for the year. There is a ten school day grace period for Stockbridge's French classes. If a class is dropped after ten days, the school will be billed for the full semester. Special circumstances will be considered on a case by case basis.** Instructor: Kelly Romenesko [kelromenesko@stockbridge.k12.wi.us](mailto:kelromenesko@stockbridge.k12.wi.us)

## **TIME TBD FISH and WILDLIFE MANAGEMENT 2:03 pm - 2:50 pm (SRTNC)**

Host: Potosi (M-F, Fall Semester, Credit .5 credit HS)

Sites Signed Up/Enrollment #s: **WINTER (2)**

Interested in the wildlife that surrounds us? This course will focus on basic wildlife management, specifically the history, hunting regulations, upland game species, whitetail deer, waterfowl, fish, and endangered species. Wildlife management, outdoor safety and recreation will also be topics for this class. Projects include taxidermy, creating habitats for several wildlife, duck decoying and others. There is an additional fee of \$15 per student for supplies and shipping. Fee: \$250 per student/semester. **There is a seven school day grace period for SRTNC classes. If a class is dropped after seven days, the school will be billed for the full semester.** Instructor: Tracy Brunton [bruntont@potosisd.k12.wi.us](mailto:bruntont@potosisd.k12.wi.us)



## **Detective Stories 2:04 pm– 2:48 pm (ERVING Network)**

Sites Signed Up/Enrollment #s:

Originates from **Gresham HS** (M-F, FALL, .5 credit). Prerequisite: Open to students in grades 11-12. Description: This class begins with whole-class reading of classic detective novels, including Classic Mystery Stories, The Best of Sherlock Holmes, The Best of Poe, and Murder on the Orient Express, to establish a background in detective genre conventions. It then moves on to an overview of detective stories in film and television, with selected viewings, and independently-chosen reading in contemporary detective stories. Students will then create their own detective and complete a creative writing project involving this character. **COST: \$250 per student/semester. ERVING Network - Schools will be responsible for tuition payment of each student registered. No refund for drops. Deadline May 12, 2019.** Instructor: Jenna Osborn [osbornj@gresham.k12.wi.us](mailto:osbornj@gresham.k12.wi.us)



## **Medical Terminology 1:51 pm – 2:37 pm Hybrid Format**

Sites Signed Up/Enrollment #s: **Pittsville (4)**

NOTE: Limit of 10-12 distance students, 3-4 schools max.

Originates from **Medford HS** (M-F, SPRING semester). Prerequisite: "C" or better in Biology is recommended/Grades 11-12 Description: New this year, Medical Terminology will be taught as a Hybrid class using the online assessment site called Course Sites. All assessments will be taken online. Assignments and activities will also be completed online. Mondays and Tuesdays will be face to face discussions and reviews between instructor and students. Thursday (block schedule) will be used as an online activity day. Fridays will be used to complete assessments (Chapter Exams and Spelling Tests). All students must have access to a computer and internet throughout the entire course. This course is designed for students interested in medical fields. Using the word building system, this course teaches students to pronounce, define, build, spell and analyze medical terms. This course is based on the anatomy and physiology of the human body's systems. Textbooks and materials will be the

responsibility of the individual schools. Fee: \$250 per student. *This course may offer transcribed/dual credit through Northcentral Technical College for grades 11-12.*

Instructor: Kristine Gingras, [gingrkr@medford.k12.wi.us](mailto:gingrkr@medford.k12.wi.us)

✓ **Financial Literacy (Personal Finance) 1:51 pm – 2:37 pm (\*\*some weeks will be on the Modified Block – TBD)**

Sites Signed Up/Enrollment #s:

Originates from **Medford HS** (M-F, SPRING) Prerequisite: None / Grade 12. **Description:** starts students on the path of becoming a competent consumer. This course provides an excellent foundation for how to manage a checking account, credit cards, a budget, and investing. You will learn about scarcity, impacts of decisions, consumer rights, laws, and responsibilities. Students will create a portfolio of resources. Websites, current periodicals, textbook, and other resources are used. Access to an internet computer (laptop/chromebook) is required. Instructor: Ryan Pilgrim [pilgrry@medford.k12.wi.us](mailto:pilgrry@medford.k12.wi.us)  
Fee: \$250 per student/semester

✓ **Spanish II 1:52 pm - 2:32 pm**

Sites Signed Up/Enrollment #s: **Mellen (5)**

Originates from **Florence HS** (M-F, YEAR, 1 credit). Prerequisite: Spanish I. Description: Emphasis is on the student being able to perform various functions on a more complex level with a higher level of proficiency as a goal. Extensive use of Spanish is expected. More complex grammatical structures are introduced within a cultural framework. Topics include: talking about daily routines, talking on the phone, describing events in the past, present and future, etc. Fee: \$250 per student/semester.  
Instructor: Kathleen King, [kingk@myflorence.org](mailto:kingk@myflorence.org)

✓ **Introduction to Marketing 1:50 pm – 2:37 pm**

Sites Signed Up/Enrollment #s:

Originates from **Mellen HS** (M-F, YEAR) *Course may be taken for up to four (4) WITC-Ashland Transcribed College Credit\** **DPI Course Description:** Comprehensive courses focus on the wide range of factors that influence the flow of goods and services from the producer to the consumer. Topics may include, but are not limited to, market research, the purchasing process, distribution systems, warehouse and inventory control, salesmanship, sales promotions, shoplifting and theft control, business management, and entrepreneurship. Human relations, computers, and economics are sometimes covered as well. **WITC Course Description:** This course focuses on the marketing process as it relates to the operation of a business enterprise. The intent is to provide students with an understanding of how the marketing function fits within the overall structure of the organization.

Special attention is given to the role and significance of evaluating customer needs, pricing, distribution, and promotion of products and services. Fee: \$250 per student/semester. Instructor: David Nyquist [dnyquist@mellendiggers.org](mailto:dnyquist@mellendiggers.org)

## **EIGHTH Hour 2:33 – 3:20 PM**

### **Spanish II 2:04 pm – 2:48 pm (ERVING Network)**

Sites Signed Up/Enrollment #s: **WINTER (2)**

Originates from **Gresham HS** (M-F, YEAR, 1 credit). Prerequisite: Grades 11-12. Description: Spanish II is a continuation for students who have successfully completed Spanish 1 with a "C" average or above. Listening, speaking, reading and writing skills are further developed. Increased vocabulary and expanded grammar concepts will be explored. More in-depth study of Hispanic culture and the history of Spanish-speaking countries will complement the language study. **COST: \$250 per student/semester. ERVING Network - Schools will be responsible for tuition payment of each student registered. No refund for drops. Deadline May 12, 2019.** Instructor: TBD

### **Film Studies 2:04 pm– 2:48 pm ERVING Network**

Sites Signed Up/Enrollment #s:

Originates from **Gresham HS** (M-F, SPRING, 1 credit). Prerequisite: Open to students in grades 11-12. Description: Students will view and respond to a variety of films and television shows representing various eras and genres. Assigned reading will include reference materials regarding the history of film and TV, genres, and formal analysis of visual media. Students will be expected to take notes in class on these topics as well. Writing assignments will include a formal analysis of the merit of a film or TV show. **COST: \$250 per student/semester. ERVING Network - Schools will be responsible for tuition payment of each student registered. No refund for drops. Deadline May 12, 2019.** Instructor: Jenna Osborn, [osbornj@gresham.k12.wi.us](mailto:osbornj@gresham.k12.wi.us)

## **Times/Hour To-Be-Determined**

### **Intro to World Languages (Exclusive to Land O Lakes) Time TBD**

Sites Signed Up/Enrollment #s:

Originates from **Northland Pines HS** (M, T, Th, F /YEAR).  
Instructor Semester 1: Christina Stuber, [cstuber@npsd.k12.wi.us](mailto:cstuber@npsd.k12.wi.us)  
Instructor Semester 2: Katie Egan, [kegan@npsd.k12.wi.us](mailto:kegan@npsd.k12.wi.us)

# WISH LIST

## What courses are you looking for?

Korean Language – Hurley

Spanish 3 and 4 – Hurley

French 2 and 4 - Hurley

Agriculture or Forestry Courses – Winter

8<sup>th</sup> Hour Spanish – Mellen

AP European History – Florence

AP World History – Florence

AP Psychology – Florence

Intro to Psychology (spring 2 or 3 hour/college level) - Hurley