



Middle School / High School

Course Offerings

The Drummond Area School District does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, including transgender status, change of sex or gender identity, disability, age (except as authorized by law), military status or physical, mental, emotional, or learning disability in any of its student programs, activities, or employment practices. It is the policy of the Drummond Area School District that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extra-curricular, pupil service, recreational or other program or activity because of the person's sex, race, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by s. 118.13 Wis. Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race, color, and national origin), and Section 504 of the Rehabilitation Act of 1973 (disability), and the Americans with Disabilities Act of 1990. All inquiries or complaints regarding the discrimination under state or federal law shall be directed to the Office of the Superintendent, Drummond Area School District, PO Box 40, 52440 Eastern Avenue, Drummond, WI 54832 at (715) 739-6669, ext. 100.

Graduation Requirements

<u>Subject</u>	<u>Credits</u>
English	4
Math	3
Science	3
Social Studies	3
Physical Education	1.5
Health	.5
Personal Economics	.5
Total Required Credits	15.5
Total Elective Credits	8.5
Total Credits Required for Graduation	24

Sample Schedules

The following is a sample four-year schedule at Drummond High School. All courses marked with an asterisk (*) are required course to be taken during that year. The remaining courses are electives, which should be selected based on your interest and career goals. If a required course is failed, it will need to be repeated in order to graduate.

Freshmen

English*
 Math*
 PE 9*
 IPS*
 Civics*
 Online elective*
 2 credits of electives

Sophomores

English*
 Math*
 PE 10*
 Biology 1*
 US History 10*
 Health*
 2 credits of electives

Juniors

English*
 Mod. US History (*junior or senior year)
 Social Studies elective (*junior or senior yr)
 PE 11 (junior or senior)
 Health (if necessary)
 Science*
 Math*
 Personal Economics (*junior or senior year)

Seniors

English*
 Mod. US History (*junior or senior year)
 Social Studies elective (*junior or senior yr)
 Math (strongly rec. for college bound students)
 Science (strongly rec. for college bound students)
 Personal Economics (*junior or senior year)

Scheduling Procedures

Course Availability- We will try to schedule all the courses selected by a student; however, the following may affect a student's final schedule:

- If a course is not requested by a sufficient number of students, that course will not be offered. If this situation occurs the affected students will meet with the guidance counselor to schedule an alternative course.
- If a student chooses a course that has a prerequisite and the student's final grade in the prerequisite course is not adequate, the student's schedule will be adjusted accordingly.
- If two selected courses are offered at the same time, the student can only be scheduled into one of them. Every attempt will be made to use one of the student's alternative selections to replace the unscheduled course.

Students will be scheduled in a descending order with 12th graders scheduled first, 11th graders next, etc. This is done to ensure that students closest to graduation meet their graduation requirements.

Students should discuss and plan their schedule with their parents. Parents should assure their student's planned schedule reflects courses needed for graduation and post-secondary educational plans. A parent signature is required on course request sheets before classes will be officially scheduled.

It is recommended that each student schedule a conference with the guidance counselor during the second semester of the junior year to ensure proper registration for all the courses needed to meet any remaining graduation requirements.

Scheduling Change Procedures

No schedule changes will be made to accommodate requests for specific teachers or periods. Students have 5 days from the start of the semester to drop a course for a study hall. Courses dropped after 5 days will be given a W/F for a semester grade. Only semester long courses can be dropped at the beginning of second semester.

Repeating a Course- Students may repeat a course due to failure or to meet class prerequisites. Although credit will not be awarded twice for the same class, the better of the two grades will appear on the student's transcript. The lesser of the grades will not affect the student's GPA. If a student repeats a failed course, both grades will remain on the transcript.

Course Load- The minimum course load per semester will be six courses. Course loads of less than the minimum will be approved on a case-by-case basis.

Credit Earned- All credit is awarded on a semester basis. Students who enroll in a year long course are required to complete the entire year. Students cannot sign up for only one semester of a full year course unless they are repeating due to failure.

Early Graduation- The opportunity for early graduation is provided for students. Seniors must apply for early graduation before December 1st, which, if approved by the principal and school board, allows for non-attendance in the eighth semester of high school. A written request must be made to the principal, stating reasons for the request for early completion. Students graduating early must meet all graduation requirements by the end of the first semester of their senior year. Students who apply for and receive early graduation are no longer students at Drummond High School and may not participate as such in activities. They may walk with the class at graduation.

Grade Point Average- A student's grade point average (GPA) is calculated each quarter on the basis of grades received from all the courses in which the student is enrolled, but only semester grades are included in transcripts as part of a student's permanent school record. The GPA is used to determine class rank, college and university admission, and academic eligibility for extracurricular and co-curricular activities.

Fiber Optic Courses- Students wishing to take a Fiber Optic course must get principal and counselor approval before the course will be scheduled. A minimum G.P.A. of 3.0, or administrative approval is needed in order to take courses.

OnLine Courses – Students wishing to take online courses must get principal and counselor approval before enrolling. See counselor for eligibility criteria.

College Preparatory Course Requirements

The following high school subjects are typically required of freshmen entering 2- and 4-year public universities. It is strongly recommended that students take courses to meet these requirements. Students who have not taken the required subjects but wish to enter a baccalaureate degree program *may* be admitted to public colleges and universities on a provisional basis. Individual schools may have other subject requirements as well as requirements involving test scores and grade point averages. Fundamental level courses may not meet college entrance requirements. Applicants should contact each college or university individually or talk to the guidance counselor for details about all of its requirements.

All UW System institutions require a **minimum** of 17 college preparatory credits from coursework completed in high school. College preparatory credits should be distributed as follows.

4 English Credits: Accepted English courses are in composition, literature and rhetoric. Several campuses require at least three credits in composition and literature. Most regular and advanced English courses are accepted. Courses not accepted tend to be those emphasizing applied skills, performance and technical production. (English 3 and English 4 may not be accepted as college preparatory English courses).

3 Mathematics Credits: Algebra, geometry and other mathematics courses requiring algebra or geometry as prerequisites are accepted. Courses are typically not accepted if they're taught prior to first-year algebra, do not have algebra or geometry as a prerequisite or are computer classes.

3 Natural Science Credits: Courses accepted in natural science include biology, chemistry and physics. These courses emphasize theory and usually have a significant laboratory component. Other science courses often include astronomy, geology, and earth science.

3 Social Science Credits: Courses accepted in social science include theoretical study of culture, history, political science, economics, and human behavior and societies (such as psychology and sociology). Courses in applied social science are not accepted.

4 Elective Credits: Electives may be chosen from English, mathematics, natural science or social science, foreign language, fine arts, computer science and other academic areas. Some campuses may accept technical and career courses for a portion of these credits. A minimum of two credits in a single foreign language is required for admission to UW-Eau Claire and UW-Madison, and may help meet graduation requirements at other UW System campuses.

Early College Credit Program

High school students have an opportunity to enroll at an institution of higher education in Wisconsin and take courses that may lead to credit granted toward high school graduation/college credit. A student interested MUST see the guidance counselor.

-Allows High school students to enroll in one or more nonsectarian courses at a UW campus or center, a VTAE college, or private, nonprofit college located in the state. Limited to 18 credits.

-Provides admittance be contingent on meeting entrance requirements and the availability of space by the Institute of Higher Education.

-Requires the school district to determine whether the course satisfies state graduation requirements, and what, if any high school credits are to be awarded to the pupil.

-Requires a pupil application and notification process so that the school district planning and reporting may take place. Applications for enrollment for obtaining high school credit courses must be made through the counselor, as there are specific timelines for each Institute of Higher Education.

Eligibility

- The student must be in high school as determined by the school board.
- The student notifies the Board of his/her intent to attend a technical college in accordance with the timelines established in state law; and
- The student is not a child at risk as defined in state law.

Art - High School

Art I, II, III & IV

Grades 9-10-11-12

Elective

Semester

(Students will select one media to concentrate in for the semester in addition to weekly assignments, which are based on drawing, elements and principles of design.)

Painting: Introduction to materials and techniques used in oil painting and acrylic painting. Proper use of tools, canvas preparation, application of paint to canvas, blending of colors, mixing of colors. Experimenting with different styles of painting, technique and applications to develop individual style. Painting landscapes, wildlife, using different media, oils, acrylic, watercolor, or airbrush.

Printmaking: relief-printing process with linoleum and wood block printing. Silk-screening, using various types of block out stencils.

Pottery: hand-built pottery, pinch, coil, slab, combination pots, and glaze application. Wheel thrown pottery, glaze chemistry.

Drawing: Drawing basics and experimental drawing, use of a variety of drawing media.

Sculpture: working in 3-D with various materials, clay, wood, metal, paper, etc.

Crafts and textiles: exploring crafts; batik, macramé, tie and dye, metal enamels.

Special interest: extended work in one of the above media. Painting, Drawing, Pottery, Printmaking, Crafts, Sculpture.

Art - Middle School

Grade 8

Quarter

Students will be exploring the following areas of art: drawing, elements and principles of design, pottery, copper foil, stained glass, acrylic painting, sculpture, and art history.

Grade 7

Quarter

Students will be exploring the following areas of art: drawing, elements and principles of design, pottery, mask making, acrylic painting, and art history.

Business Education

ITV or Online High School Courses

Accounting I

Grades 10-11-12
(No Prerequisite)

Elective

Semester

This course provides an understanding of the basic elements and concepts of double entry accounting systems. Activities include the accounting equation, the accounting cycle, entering transactions in journals, posting to ledgers, end of period statements and reports, payroll systems, banking activities, and taxes. Types of businesses covered include: proprietorships and corporations.

Accounting II

Grades 10-11-12
(Prerequisite: Accounting I)

Elective

Semester

This course provides an understanding of the basic elements and concepts of double entry accounting systems. Activities include the accounting equation, the accounting cycle, entering transactions in journals, posting to ledgers, end of period statements and reports, payroll systems, banking activities, taxes, uncollectible accounts, depreciation, accruals, dividends, inventories, and notes and interest. Types of businesses covered include: corporations and partnerships.

Language Arts

English 1

Grade 9

Graduation Requirement

Year

(Prerequisite: none)

The first of four credits in High School English, the students will build upon the skills learned in Middle School: interpret literature and create like works; study vocabulary, including word roots, prefixes suffixes, and spelling; oral and written language for communication; creative writing, poems, essays (expository, persuasive, narrative, and descriptive), and an autobiography; and speech, (Persuasive)

English 2

Grade 10

(Prerequisite: English 1)

The English 2 curriculum will consist of further development of all language arts skills: reading, writing, speaking, and listening. The will be focused on interpersonal communications, including presentation of speeches and oral readings as well as the study of drama as literature. Students will also work on the study of various genres of literature, including, short stories, novels, essays, and poetry. Writing will include personal, expository, and analytical writing, as well as a research paper. Emphasis will be placed on writing as a process. Vocabulary, grammar, and language usage skills will be further developed.

American Literature 1

Grades 11-12

Optional Graduation Requirement

Semester

(Prerequisites: 2 credits of English with A/B Grades)

The focus of American Literature 1 is from early Native American through the Revolutionary Period (short stories, essays, poetry, drama and novels). Writing will include personal and analytical writing, with emphasis placed on writing as a process. Vocabulary, grammar and language usage skills will be further developed.

American Literature 2

Grades 11-12

Optional Graduation Requirement

Semester

(Prerequisites: 2 credits of English with A/B Grades. Two teacher references.)

The focus of American Literature 2 is from the early American frontier through the Twentieth Century (short stories, essays, poetry, drama and novels). Writing will include personal and analytical writing as well as a formal research paper with emphasis placed on writing as a process. Vocabulary, grammar and language usage skills will be further developed.

English 3

Grades 11-12

Semester/Year

(Prerequisites: 2 credits of English)

English 3 is a two-semester elective. The students will continue to build upon the skills learned in previous English courses: interpret literature, study vocabulary, and focus on spoken and written language in the personal and professional setting. The class will include creative writing, poems, essays (persuasive, narrative and expository) and speech (informative and persuasive)

College English

Grade 12

Optional Graduation Requirement

Year

(Prerequisite: 3 credits of English w/A/B grades

- Summer reading required.
- Two teacher references

College English is a course designed for seniors who plan to attend a four-year college. Literature includes classics from British, American, and World literature (novels, plays, short stories, essays, and poetry) with emphasis on critical review and analysis. Extensive written assignments include journals, personal essays for a variety of purposes and audiences, analytical writing, and research, all with an emphasis on the writing process. Formal grammar and language usage will be extensively reviewed.

English 4

Grade 12

Optional Graduation Requirement

Year

(Prerequisites: 3 credits of English)

English 4 is a class designed for students whose post high school plans includes entering the workforce, enlisting in the military, or attending a technical college. The main objective is to build upon both written and oral communication skills as well as critical thinking skills. Writing assignments include analytical and personal writing for a variety of audiences and purposes. Emphasis will be placed on writing as a process. Vocabulary, grammar, and language usage skills will be further developed.

Language Arts

Middle School

English/Language Arts

Grades 7 - 8

Required

Year

This course covers the four basic areas of language: reading, listening, speaking, and writing. This includes: building skills in grammar and mechanics, creative writing, exploring the writing process, persuasive and essay writing, speech, building spelling and vocabulary knowledge, reading various forms of fiction and nonfiction, and developing critical and abstract thinking skills. Grades consist of scores from tests, quizzes, notes, and written assignments, and projects.

Health Education

Health

Grades 9-12

Required

Semester

This class will help students to learn to use many skills to help them make healthy decisions while maintaining or improving their current health status. These skills include self-management, relationship management, stress management, communication, decision making, goal setting, and advocacy. The students will be exposed to a variety of topics to help students live healthy active lives.

Middle School

Health

Grades 7-8

Required

Semester

Students will learn to use many skills to help them make healthy decisions. stress management, communication, decision making, goal setting, and advocacy. The students will be exposed to a variety of topics such as nutrition, healthy relationships, communication, mental health and esteem, drugs and alcohol, sex education and stress management.

Mathematics

Pre-Algebra

Grades 8 - 12

Optional/Required

Year

This course provides the students with a yearlong study of pre-algebra topics. Students will study the fundamentals of arithmetic using whole numbers, fractions, decimals, mixed numbers, and signed numbers. Word problems are practiced everyday. Also included are solving equations with one unknown, order of operations, proportions, ratios, scientific notation, exponents, roots, unit conversions, the evaluation and simplification of elementary algebra expressions, and the geometry skills of calculating perimeter, area, volume and surface area.

Algebra 1

Grades 8 –12

Optional/Required

Year

Prerequisite: Pre-Algebra with a C or better (8th grade students need a B or better) and/or teacher recommendation.

This course provides the students with the first year study of Algebra. Specific topics include arithmetic and evaluation of signed numbers, exponents and roots, properties of real numbers, absolute value, scientific notation, unit conversions, solution of one equation and two equations, factoring quadratic equations, polynomials and rational expressions, word problems that require algebra for the solution, graphing, Pythagorean Theorem, perimeter, area, surface area, and volume. Upon successful completion of this course, you will be ready to take Algebra 2 with confidence.

Algebra 2

Grades 9-12

Optional/Required

Year

Prerequisite: Algebra 1 with C or better and / or teacher recommendation.

This course will offer many applications of Algebra 1, like ratio word problems, uniform motion problems, and graphical solutions for systems of equations. It will also involve applied geometry concepts throughout the book. New concepts like Polar coordinates, Gas Laws and Conic section equations will also be studied. This is a needed course for Pre Calculus and is generally required to get into most colleges.

Geometry

Grades 10-12

Elective

Year

Prerequisite: Algebra 2 or teacher recommendation.

This course will offer a student the opportunity to study Geometry using the “Inductive” approach. It is primarily self-taught as it provides the students with an inductive approach to the learning of Plane Geometry. Students will use the tools of geometry to perform geometric investigations, which will lead to their forming conjectures about geometric concepts. Students

successful for topics covered. Students must be at least a sophomore to be enrolled, and must be pre-approved by the instructor for admittance.

Applied Math 3

Optional/Required

Year

Prerequisite: Applied Math 1, Applied Math 2 or teacher recommendation.

This course provides the students with math relevant for students in transition from school to career. Students improve their computational skills by applying them to real life experiences and a meaningful context for learning. Topics include counting calories, home improvement, using mathematics in sports, games of chance, adjusting recipes, math and crafts, fractions in the home, spending money, earning money, traveling, watching the clock, baseball statistics, using percent, working with interest, insurance, lawn care and using energy. Students will also be presented with an introduction to algebra topics.

MUSIC

High School Choir

Grades 9-12

Elective

Year

Students will prepare and present a variety of choral works throughout the year. Emphasis is placed on learning the proper techniques of tone production, developing singing ranges and musical literacy, and performance. Students will present at least one concert per semester. An audition to determine the student's ability and understanding may be required.

High School Concert Band

Grades 9-12

Elective

Year

Prerequisites for high school band are:

- a. participation in middle school band, OR
- b. completion of catch up lessons over the semester or summer prior to the school year, OR
- c. meeting with the band director to determine if band class will be feasible. Specific expectations will be determined at that meeting.
- d. An audition to determine the student's ability and understanding may be required.

Course Description:

High School Concert Band is an advanced year-long PERFORMANCE ENSEMBLE class for instrumental musicians in grades 9-12. High School Concert Band will concentrate on developing musical skills in preparation of the performance of contemporary and traditional concert band literature.

Included in the curriculum are ensemble performance techniques, and rehearsal skills, music reading, music vocabulary, tone, intonation, balance, blend, articulation, musical expression and fundamental aspects of music theory and history. Emphasis is on immediate practical application of skills. This group will perform publicly for one major concert each semester and perhaps other events throughout the school year. Performances are a requirement of the class.

High School Jazz Band

Grades 9-12

Elective

Year

Prerequisite: An audition is required.

Course Description:

Jazz band is a year long PERFORMANCE ENSEMBLE that provides an advanced opportunity in instrumental pop/jazz music and stage presentation for students in grades 9 through 12. There is an emphasis on style and improvisation. Individual improvisation will be required.

Included in the curriculum are ensemble performance techniques, and rehearsal skills, music reading, music vocabulary, tone, intonation, balance, blend, articulation, musical expression and fundamental aspects of music theory and history. Emphasis is on immediate practical application of skills. This group will perform publicly for one major concert each semester and perhaps other events throughout the school year.

Middle School Choir

Grades 7-8

Middle school choir is open to all students in grades 7 - 8. Students will prepare and present a variety of choral works throughout the year. Emphasis is placed on learning the proper techniques of tone production, developing musical literacy, and performance. Students will present at least one concert per semester. An audition to determine the student's ability and understanding may be required.

Middle School Concert Band

Grades 7-8

Elective

Year

Prerequisites for middle school band are:

- a. participation in beginning/elementary band, OR
- b. completion of catch up lessons over the semester or summer prior to the school year, OR
- c. meeting with the band director to determine if band class will be feasible. Specific expectations will be determined at that meeting.
- d. An audition to determine the student's ability and understanding may be required.

Course Description

Middle school band is open to students in grades 7 - 8. Middle School Concert Band is a year-long PERFORMANCE ENSEMBLE class for instrumental musicians in grades 7-8. Middle School Concert Band will concentrate on developing musical skills in preparation of the performance of contemporary and traditional concert band literature.

Included in the curriculum are ensemble performance techniques, and rehearsal skills, music reading, music vocabulary, tone, intonation, balance, blend, articulation, musical expression and fundamental aspects of music theory and history. Emphasis is on immediate practical application of skills. This group will perform publicly for one major concert each semester and perhaps other events throughout the school year. Performances are a requirement of the class.

Physical Education

High School

Physical Education

Grades 9-12

Required

Semester

Physical Education (PE) is a required course to be taken beginning in the 7th grade. Both high school and middle school PE classes receive instruction in individual and team sports.

Three semesters (1.50 credits) of high school PE are **required to graduate** from Drummond HS. Students earn .50 credits per semester upon successful completion. In some cases where there is a medical condition as well as special circumstances that will prevent full participation, the PE dept. will meet with the student, parent and/or guidance counselor regarding scheduling and how grading will be determined.

Middle School

Grades 7-8

Required

Semester

Physical Education is a requirement for all students at each grade level. Each unit will roughly be one week long so you will be exposed to a variety of different sports/activities.

Units include: fitness, soccer, flag football, badminton, basketball, pickleball, volleyball, hockey, dance, golf, track and field, ultimate frisbee and softball.

Science

High School

Introduction to Physical Science (IPS)

Grade 9

Required

Year

(Prerequisite: none)

This is an entry-level physical science course that fulfills the physical science requirement for high school graduation in Wisconsin. The format for this class will be one semester of entry-level chemistry and one semester of entry-level physics. Topics covered in this course include lab safety, measurement and precision, matter and kinetic energy, chemical bonding and reactions, acids and bases, atomic structure, waves, light and sound, motion, and forces.

Biology I

Grade 10

Required

Year

(No Prerequisites)

This course provides students with a basic overview of Biology, or the study of life. Through use of a textbook, lab work, a variety of projects (including plant/insect collections, human body system projects, etc.), tests/quizzes, and other assorted activities, students gain insight into the world around them.

Biology 2

Semester

Grades 11-12

(Prerequisite: Biology 1)

This course provides the students with an introduction into limnology (the study of freshwater life) and microbiology. Local experts will be involved in presenting some of the course content. First quarter is focused on limnological studies, where local bodies of water will be visited and investigated. Second quarter will focus on microbiology, with in-depth looks at a variety of protozoans and bacteria.

Chemistry

Grades 11-12 Elective Year
(Prerequisite: Algebra II (Concurrently), **OR** instructor's permission)

Chemistry is a college-preparatory course. Topics to be covered include atomic structure, periodic law, chemical bonding, chemical equations, molarity and mass relationships, gas laws and acids and bases.

Physics

Grades 11-12 Elective Year
(Prerequisite: Algebra II, Pre-Calc (Recommended) **OR** instructor's permission)

Physics is a college-preparatory course. Topics to be covered include the graphical analysis of motion, rotational mechanics, vectors and projectile motion, forces, reflection and refraction, sound, light, static and current electricity.

Applied Integrated Science

Grades 11-12 Elective Year
(Replaces Applied Biology, ChemTech & PhysTech)

Applied Integrated Science provides an introduction to how the concepts of biology, chemistry and physics can be integrated and applied to real-world situations. This course is intended for students who will most likely not need a comprehensive college preparatory course in biology, chemistry or physics. Topics to be covered in this course include acids and bases, atoms, chemical reactions, Newton's Laws, energy, ecology and other environmental topics. Students will also participate in a variety of competitions and perform a service-learning project.

Advanced Integrated Science

Grades 11-12 Elective Year
(Replaces Advanced Chemistry, Biology II and Human Anatomy)

Advanced Integrated Science is an activity-based elective course that provides an in-depth look at additional topics in biology and chemistry. The first semester will cover topics from limnology (the study of freshwater ecosystems), microbiology and organic chemistry. The second-semester will cover topics from anatomy and physiology along with an emphasis on biotechnology.

Anatomy and Physiology

Grades 11-12 Elective Semester
(Prerequisite: Biology 1)

This course provides the students with an in-depth look into the anatomy and physiology of the human body. Students will investigate anatomical terms of position, medical areas of study, cells, and a number of the organ systems of the human body.

Zoology Elective Semester
Grades 11-12
(Prerequisite: Biology 1)

This course provides students with an in-depth look into the behavior, structure, physiology, classification, and distribution of animals, with a focus on vertebrates. Units of study will include fish, amphibians, reptiles, birds and mammals.

Natural Science Elective Semester
Grades 11-12
(Prerequisite: Biology 1)

This course provides the students with an introduction into Environmental Studies and Wisconsin Natural History. Third quarter will focus on the environment, with local experts providing input on current environmental issues. Fourth quarter will focus on Wisconsin Natural Science. We will examine local flora and fauna, as well as look into northern Wisconsin's unique geography and geology.

Science

Middle School

Science 8 Required Year

This course places emphasis on earth science. Students will study units related to astronomy, geology, meteorology, chemistry and conservation. Current science issues will also be discussed throughout the course. Students will be required to investigate an independent science project using the scientific method.

Science 7 Required Year

This course places emphasis on life science. Students will study units related to Biology and Human Anatomy. Current science issues will also be discussed throughout the course.

Social Studies

High School

Civics

Grade 9

Required

Year

(Prerequisites: none)

The topics that are covered during the school year include: The Constitution, Roles of Citizenship, the Three Branches of Government, and State Local Government. An emphasis will be placed on the value of government and citizens' duties within the governmental framework.

U.S. History

Grade 10

Required

Year

(Prerequisites: none)

This course provides students with a study of U.S. History from The Gilded Age to "the sixties". Key topics will include Industrialization, Progressivism, WWI, the New Deal, the Cold War and the Civil Rights Movement. While learning the basic themes, concepts, and linear process of U.S. History, students will use case studies and primary documents to develop skills of analysis and argumentation

History 11

Grade 11

Required

Semester

(Prerequisites: History 10)

This course provides students with a study of U.S. and World History from the Sixties to the present. Key topics will include the Vietnam War, the 70's and 80's, Neo-Conservatism, and societal polarization. While learning the basic themes, concepts, and linear process of Modern History, students will use specific case studies and primary documents to develop skills of analysis and argumentation, as well as a basic global understanding of the world.

World History

Elective

Semester

Grade 9-12

World History is an overview of some of the key concepts and events that have shaped the world we live in. The course includes the study of Eastern Civilization, concentrating on the Middle East, Ancient India, Ancient China, and Ancient Africa. The course also traces the origins of Greco-Roman culture, the Byzantium and Persian Empires, life in the Middle Ages, and the Renaissance.

Social Psychology

Grade 11-12

(Prerequisites: none)

Elective

Year

This course provides students with the institutional study of the State and other introductions into the principles of Social Psychology. Key topics include the concepts of freedom, control, and human rights, all applied within the general study of the relationship between the State and the Individual, or Society and the Individual.

Personal Economics

Grades 11-12

Required

Semester

This course provides students with a theoretical view of economics and a basic overview of personal finance. It is a semester long course. During the first half, we will examine the classical view of micro and macro economics as well as some themes in economic theory and globalization. During the second half of the course, the focus will pivot to personal finance.

Social Studies

Middle School

Geography

Grade 7

Required

Year

The topics that are covered during the school year include the following: The themes of geography, geographic concepts such as time zones and map skills, and the planets. The science between people and their environment is explored through seven continents and four oceans.

U.S. History Pre-Columbian to Reconstruction

Grade 8

Required

Year

Pre-Columbian America through the Civil War period. The content is organized in a topical format; before there was a U.S., U.S. Expansion, American Democracy and Military History.

Foreign Language

High School

Spanish I _____ Elective Semester
Grades 9–12

Spanish I is an introduction to Spanish language and culture and will provide students with the basics of Spanish: pronunciation patterns, grammatical concepts, and cultural information. The primary goals of this course are to provide instruction that gives students a basic understanding of Spanish culture, vocabulary, and grammar, as well as to have students be able to hold simple conversations in Spanish about familiar topics.

Spanish II _____ Elective Semester
Grades 9-12
(Prerequisite: Spanish I)

Spanish II will build upon knowledge learned in Spanish I and continue to help students attain proficiency using a variety of tenses to speak about everyday topics. Cultural education will also continue, with the focus being on the many Spanish-speaking countries around the world.

Spanish III-IV _____ Elective Semester
Grades 9-12
(Prerequisite: Spanish II)

Spanish III-IV will be a continuation of students' previous learning and will keep moving forward with Spanish cultural knowledge as well as more complicated grammatical structures. More advanced types of media will be utilized including films, articles, and book excerpts. Students will also engage in more real world application activities in this course. The primary goals for Spanish III-IV are to allow students to gain confidence in reading and speaking about what they know and to further comprehension when consuming Spanish media.

French I

Elective

Semester

Grades 9-12

French I is an introduction to French language and culture and will provide students with the basics of French: pronunciation patterns, grammatical concepts, and cultural information. The primary goals of this course are to provide instruction that gives students a basic understanding of French culture, vocabulary, and grammar, as well as to have students be able to hold simple conversations in French about familiar topics.

French II

Elective

Semester

Grades 9-12

(Prerequisite: French I)

French II will build upon knowledge learned in French I and continue to help students attain proficiency using a variety of tenses to speak about everyday topics. Cultural education will also continue, with the focus being on the many French-speaking (yes, there are more than only France and Canada!) countries around the world.

Tech Ed**Do It Yourself Life Skills**

Grades 9-12

Elective

Semester

This course is designed to help students to work on basic life skills. These skills include: maintenance of homes and automobiles, plumbing, electrical, and small building projects.

Foundations of Engineering and Technology

Grades 9-12

Elective

Semester

(Prerequisite: Do It Yourself life Skills or teacher permission)

This course is an introduction to technology and engineering. Students will explore a variety of content areas related to tech ed while learning and deploying fundamental concepts required in future tech ed courses.

Engineering and Design Intro

Grades 9-12

Elective

Semester

(Prerequisite: Do It Yourself Life Skills or teacher permission)

Is a high school level course that is appropriate for 9th-12th grade students who are interested in design and engineering or another technical career. The major focus of this course is to expose students to a design process, professional communication and collaboration methods, design ethics, and technical documentation.

Construction I

Grades 9-12 Elective Semester
(Prerequisite: Do It Yourself Life Skills or teacher permission)

This course is for students interested in exploring the construction industry. Students will learn about the building industry and its many career fields. Students will also learn how to use the various tools used in construction careers.

Construction II

Grades 10-12 Elective Semester
(Prerequisite: Construction I)

This course provides an opportunity for students to gain advanced knowledge and experience in light building construction through their involvement in the building of various projects. They will also complete their OSHA 10 certification and Carpenter Certification.

Reuse and Refurbish (R&R)

Grades 9-12 Elective Semester
(Prerequisite: Do It Yourself Life Skills or teacher permission)

This course is to help students learn to refurbish furniture or other wooden things to reuse or to resell through sanding, repairing, and restaining.

CAM-Chequamegon Area Manufacturing

Grades 11-12 Elective Semester

This course is for students who are interested in running a student led business an/or entrepreneurship. Students will learn about the business of manufacturing from the ground up.

Middle School Tech Ed

Grades 7-8 Elective Quarter

This course is an exploratory, hands-on class that allows students to apply themselves through the use of materials, and tools. This course teaches items safety in the workshop, career awareness, and basic hands-on skills which students can take away and apply in the real world.

Other Electives

Fiber Optic Selections

**Selections and times vary each school year. See Ms. Kaiser for more options.
(3.0 cumulative GPA recommended)**

Medical Terminology 11:36 AM – 12:22 PM

Originates from WITC (MTWF) Fall

.75 High School Credits

3 WITC Credits

Focuses on the component parts of medical terms: prefixes, suffixes and word roots. Students practice formation, analysis and reconstruction of terms. Emphasis on spelling, definition and pronunciation. Introduction to operative, diagnostic, therapeutic and symptomatic terminology of all body systems, as well as systemic and surgical terminology.

Math for Health Professionals 11:36 AM – 12:22 PM

Originates from WITC (MWF) Spring

.5 High School Credits

2 WITC Credits

(Prerequisite: B or better in Algebra II or Precalculus within the past two years)

Following an arithmetic review, this course emphasizes those mathematical skills necessary for success in the nursing field and related health occupations. Emphasis will be placed on computational skills and applications of rational numbers; problem solving skills with ratios, proportions, and percents; basic principles and application of algebra, graphing, and statistics; measurement skills in U.S. Customary and Metric systems as well as apothecary and household systems; and the use of calculators as a tool.

School-to-Work

Grades 11-12

Elective

Semester

School-to-Work is an elective program, which is offered to students of junior and/or senior status who have a minimum of 11 credits towards graduation. Individuals must be enrolled in and

passing at least 5 credits. Students have the opportunity to earn 0.5 credits per semester of completion of the course, with a possibility of earning a maximum of 3 credits before graduation. **(180 hours of work = 1 credit)** The students will learn skills needed in the workforce such as writing a resume & cover letter, doing a job search, filling out a job application form and others. The program also teaches employment skills through job placements on campus with teachers, cooks, custodians, and other school staff members. As a senior, work sites outside of the school are possible for a portion of the school day. **Guidance counselor and Principal approval needed.**

Wisconsin Virtual School

Grades 9-12

Elective

Semester

<https://docs.google.com/document/d/1ZjovvogC6P9PQIXNU5w0tQd6vAegB-O09e6K2Apb7lc/edit>

Permission is required from the guidance counselor and principal with passing grades of C or better.