

Drummond Area School District

Academic and Career Planning (ACP) Plan

The Drummond Area School District has implemented Academic and Career Planning (ACP) for all students in grades 6th through 12th. ACP is student-driven and adult-supported. Individual-level support is an essential part of the ACP process, particularly as students start to differentiate their activities according to their strengths and interests. Students will be using Xello to create individual portfolios. This will facilitate an ongoing process of exploration and conversation with and for the students at Drummond.

Students will engage in this process during the Timber Time resource period. During this time, middle and high school students will explore careers related to their interests and abilities, develop an Academic Career Portfolio, and make connections with local industries and educational institutions. In providing these opportunities for students, staff will facilitate a supportive and positive environment in which they can learn, grow and ultimately foster career and college readiness.

The ACP Model

1. KNOW Who am I? Get to know your interests, skills, and strengths.
2. EXPLORE Where do I want to go? Explore career pathways and education opportunities.
3. PLAN How do I get there?
Set your route! Set goals, choose courses, join clubs and activities, obtain financing, fill out applications, write resumes.
4. GO! Recalculate as needed.

KNOW: 6th-8th Grade During this part of the planning process, students will take inventory assessments to enhance their self-knowledge and understanding,

Activities:

-Interest and Ability Inventories -Build self-awareness - Reflective Journaling

EXPLORE: 9th-10th Grade During these grades, students will continue to build upon their self knowledge, while beginning to Explore potential career and post-secondary options.

Activities:

-Research careers based on individual interest -Explore educational options based on career interest -Participate in community/school activities and hobbies

PLAN: 11th Grade Beginning in their junior year, students will start developing their post-secondary plans by researching and exploring college and career options.

Activities:

-Create a flexible plan tying career interests with educational options -Attend events, such as college visits, career and job fairs, and job shadowing -Review and revise portfolios

GO: 12th Grade During senior year, students will refine and put their plan into action.

Activities:

-Revise and refine resumes -Gather letters of recommendation -Apply to colleges or jobs -Apply for financial aid and scholarships

**This document will be continuously updated to meet the needs of our students as it relates to our changing local economy.*